OCCUPATIONAL CERTIFICATE

Early Childhood Development Practitioner

SAQA ID	NQF LEVEL	CREDITS	DURATION	QUALITY PARTNER
97542	4	131	12 Months	ETDP SETA

OVERVIEW

The Occupational Certificate: Early Childhood Development Practitioner prepares learners to plan and prepare early childhood activities, facilitate and mediate play-based learning, observe and assess child progress, and promote the health, safety, and holistic development of children from conception to school-going age. It is ideal for school leavers, employed or under-employed unqualified practitioners, and aspiring entrepreneurs seeking formal recognition to work in or establish centre-based and non-centre-based ECD settings.

WHAT YOU WILL BE ABLE TO DO

Plan and prepare broad-phase learning environment and stimulating activities that meet the holistic needs of all children in centre-based or non-centre-based settings. Facilitate and mediate all aspects of the daily programme in a centre-based or non-centre based setting. Observe, assess and record each child's progress. Compile a report of each child's progress. Maintain and promote the well-being, health, nutrition, safety and protection of children.

MODULES

Knowledge Modules (43 Credits) 234201000-KM-01: Introduction to the early childhood development sector, at NQF Level 4, 4 Credits 234201000-KM-02: Theories and Perspectives of Child Development, at NQF Level 5, 6 Credits 234201000-KM-03: Planning and Programme Development in early childhood settings, at NQF Level 4, 8 Credits 234201000-KM-04: Facilitation and mediation of active learning, at NQF Level 5, 12 Credits 234201000-KM-05: Observation and assessment in early childhood development, at NQF Level 4, 4 Credits 234201000-KM-06: Promotion of health, safety and well-being of children, at NQF Level 4, 6 Credits 234201000-KM-07: Administration for early childhood development services and programmes, at NQF Level 3, 3 Credits

Practical Skill Modules (43 Credits) 234201000-PM-01: Plan and prepare inclusive educational activities and routines using an approved programme based on the curriculum framework, at NQF Level 4, 12 Credits 234201000-PM-02: Facilitate and mediate active learning in an integrated and holistic learning programme, at NQF Level 5, 9 Credits 234201000-PM-03: Observe, assess, record and report each child's

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progress according to the age and stage, at NQF Level 4, 4 Credits 234201000-PM-04: Support and promote the health, nutrition, safety, protection and well-being of children, at NQF Level 4, 12 Credits 234201000-PM-05: Build and maintain collaborative relationships with parents and other service providers, at NQF Level 4, 3 Credits 234201000-PM-06: Prepare and maintain administrative systems, at NQF Level 3, 3 Credits

Work Experience Modules (45 Credits) 234201000-WM-01: Learning programme and routines planning and preparation process, at NQF Level 4, 13 Credits 234201000-WM-02: Processes of facilitating and mediating the learning programme in a variety of contexts, at NQF Level 4, 15 Credits 234201000-WM-03: Processes of observation, assessment, recording and reporting on children's learning and development, at NQF Level 4, 7 Credits 234201000-WM-04: Processes and procedures of promoting the health, nutrition, safety, protection and well-being of children in an early childhood development setting, at NQF Level 4, 10 Credits

CAREER OPPORTUNITIES

Early Childhood Development Practitioner (Centre-based and Non-centre-based settings) ECD Practitioner within the Department of Basic Education Early Childhood Development Centre / Site Owner or Entrepreneur

ENTRY REQUIREMENTS

National Certificate Vocational (NCV) at NQF Level 3 or any other NQF Level 3 qualification.

ASSESSMENT

The assessment strategy comprises two stages:

Integrated Formative Assessment:Conducted internally by the skills development provider using curriculum-stipulated internal assessment criteria and weightings to grant entrance into the external assessment. External Integrated Summative Assessment (EISA):Conducted through the relevant QCTO Assessment Quality Partner (ETDP SETA), focusing on the Exit Level Outcomes and Associated Assessment Criteria. Learners must provide a completed and signed Statement of Work Experience, proof of module completion, and Foundational Learning Competence (FLC) to qualify.

ACCREDITATION

Type	Accreditation number	Valid until
Assessment centre	07-QCTO/AC-TTC200726105555	16 Jul 2031
QCTO SDP	07-QCTO/SDP010524103348	28 Apr 2029
QCTO SDP	07-QCTO/SDP250426135953	22 Apr 2031

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Run this qualification as a learnership

Request a proposal: www.gcc-sd.com/request-a-proposal?qualification=early-childhood-development-practitioner-9

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